

Fred T. Korematsu Middle School SPARC 2015

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Matthew Burnham District: West Contra Costa Unified

Grade Levels: 7th to 8th grade Enrollment: 540

Principal's Message

Korematsu Middle School's vision states: Korematsu Middle School models a safe, inclusive, student-centered community that actively supports high levels of academic and social success. All members of our community build respectful relationships to collaborate and ensure that all students become responsible, confident, and enthusiastic learners who fulfill their individual potentials. With the National Standards for School Counseling Programs as their guide, our Student Support Program continues to evolve under the guidance of our counselors. Korematsu emphasizes a rigorous education that supports academic growth and prepares students for high school and college. Students are introduced to various careers and post secondary educational opportunities in the classroom and through events such as our career fair. Korematsu has seen a dramatic reduction in the number of suspensions this year of 50%. This creates a school that emphasizes learning and academic engagement. The SPARC and our school plan work cooperatively to support students in the academic setting. Our two goals for this year are: 1.) Have a college day to emphasize to students the different college options. 2.) Ensure all 8th graders are exposed to and set up log-ins for MyRoad.com

Career and College Readiness Student Outcomes

Korematsu Middle School's College and Career Readiness Program encourages students to develop 21st Century Skills through the completion of classroom and homework assignments that are guided by state and national Common Core Standards. They also register online with the College Board to receive information on career and college planning.

Career Readiness

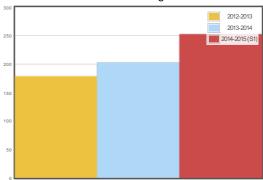
249 of the 264 Korematsu Middle School eighth grade students were introduced to the My Road Computer Program when given their Readistep test results. The counselor demonstrated how to use the Personality Profile Assessment which enabled them to explore their individual strengths and the selection of possible career choices. Students registered on this College Board program with user names and passwords and were encouraged to research subjects of interest, colleges, and careers. This program is accessible at school and off-site. Math teachers at Korematsu Middle School agreed to allow students time in class to explore the My Road website. As illustrated in the chart, a greater number of Korematsu 8th graders are taking Algebra which will enable them to fulfill their high school requirements for career readiness.



College Readiness

Korematsu Middle School provides different levels of tutoring to students to help them achieve their academic potentials. Student Support Team (SST) meetings are held on campus year round to help connect school resources to struggling students and their families. The chart depicts the number of students on the Honor Roll for years 2012-13, 2013-14, 2014-15. Honor Roll status is achieved when students receive no less than a "B" grade in all classes. There has been a 40% increase in the number of Honor Roll recipients from 2012 through 2015 (from 178 students in 2012/13 to 202 in 2014, to 252 students in 2015) as a result of tutoring and SST meetings, which increase student skill levels in core classes by improving school climate through collaboration and by the support of the tutoring plans set in place.





21st Century Skills

Korematsu Middle School fosters innovative collaborative work through cultural conferences, community service days, and elective classes including drama, leadership, band, Gateway to Technology, and Spanish. There is an Advanced Jazz Band class offered in the morning and students can also participate in intramural programs after school that include soccer, basketball, and volleyball. Korematsu also has cross country, track and field, and boys' and girls' basketball teams that compete against other middle schools. Establishing and maintaining career, college and community programs and having relationships with other educational institutions, community organizations, and local government offices allows Korematsu students to see the world of work right in front of them.

Additional Achievements:

- Collaborative Cultural Group Work: Emphasizing identity and awareness of skills for lifelong success.
- · Korematsu Career Fair: Guest speakers make career presentations on campus.
- Promoting Gender Respect: Understanding gender issues and promoting equitable relationships.

Career and College Readiness School Site Programs and Community Partnerships

Korematsu Middle School provides programs and partnerships with educational institutions and community organizations. In this way, students can have first hand access to programs that promote success and they can learn from professionals in many walks of life demonstrate the qualities that are required for success in the real world. From on-site counseling, which includes youth team counseling providing therapy and direction for students with referrals from school staff, to tutoring programs, Korematsu Middle School provides programs that directly affect successful outcomes.

School Site Programs

- · Youth Team Counseling: Counselor provides therapy to students with referrals from school staff.
- "Boys to Men": Life Skills Program for African American males navigating a complex society.
- Korematsu School Career Fair: Guest speakers make presentations on campus.
- · Annual Battle of the Books: A book competition to foster literacy.
- Promoting Gender Respect: Understanding gender issues and promoting equitable relationships.
- Career Explorations: Contra Costa College program promoting career awareness.

Community Partnerships

- Parent Teacher Student Association: Parents work with the school to support programs and funding.
- · After-School Program: El Cerrito provides supervision and tutoring after school.
- Writer Coach Connection: Community members are trained to work with students on their writing.
- Cal State East Bay Dept. of Social Work/Dept. of Communications: Workshops on "Mindful Thinking"
- UC Berkeley Education Guidance Center: Supporting first generation students on a path to college.

Student Support Team

Korematsu Middle School gives equitable access to all students for counseling services that include personal/social development and career/college guidance. The SST consists of counselors, school psychologists, teachers, and administrators, college professors, and community education coordinators. The SST members belong to the National Association of School Psychologists, the California Teacher's Association, the California Association for School Counselors, and the Association of California School Administrators.

Position	Years	Qualifications
Counselor	8	B.A., M.A., P.P.S.C.
Principal	4	B.A., M.A.
Psychologist	31	P.h.D
Psychologist	2	M.A., P.P.S.

Position	Years	Qualifications
Counselor	9	B.A.,M.A., P.P.S.
Vice Principal	10	B.A., M.A.
Y-Team Counselor	2	B.S.
Community Education Coordinator		B.A., B.A.

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